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ABSTRACT

This collection of papers by ethnic scholars highlights the complex struggle for equality and power. It begins with a series foreword, "Beyond Psychologizing Multiculturalism" (Donaldo Macedo), and an introduction, "Democracy Sabotaged by Democracy: Immigration under Neoliberalism" (Peter McLaren). The 14 papers are: (1) "Some Conceptual Considerations in the Interdisciplinary Study of Immigrant Children" (Marelo Suarez-Orozco and Carola Suarez-Orozco); (2) "Critical Ethnography for the Study of Immigrants" (Enrique [Henry] T. Trueba and Peter McLaren); (3) "Bilingual Education in an Immigrant Community: Proposition 227 in California" (Marjorie Faulstich Orellana, Lucila Ek, and Arcelia Hernandez); (4) "Ideological Baggage in the Classroom: Resistance and Resilience among Latino Bilingual Students and Teachers" (Elizabeth Sugar Martinez); (5) "Multicultural Education in Primary Schools in Almeria, Spain" (Encarnacion Soriano Ayala); (6) "Linking Sociocultural Contexts to Classroom Practices: Language Identity in a Bilingual Hungarian-Slovak School in Slovakia" (Bridget Fitzgerald Gersten and Christian Faltis); (7) "Wanting to Go On: Healing and Transformation at an Urban Public University" (Peter Nien-chu Kiang); (8) "Disabling Institutions, Irreconcilable Laws" (Concha Delgado-Gaitan); (9) "The Voice of a Chinese Immigrant in America: Reflections on Research and Self-Identity" (Yali Zou); (10) "Intra Ethnic Mexican and Mexican American Conflicts: Narratives of Oppression and Struggle for Daily Subsistence" (Angelica Bautista); (11) "The Use of Cultural Resilience in Overcoming Contradictory Encounters in Academia: A Personal Narrative" (Martha Montero-Sieburth); (12) "Confronting the Walls: Border Crossing, Gender Differences, and Language-Learning in Academe" (Gisela

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Ernst-Slavit); (13) "Myth or Reality: Publish or Perish" (Li-Rong Lilly Cheng and Kathee M. Christensen); and (14) "Beyond the Politics of Schools and the Rhetoric of Fashionable Pedagogies: The Significance of Teacher Ideology" (Lilia I. Bartolome and Enrique [Henry] T. Trueba). (Individual papers contain references.) (SM)

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